La lingüística es el estudio científico (riguroso y sistemático) de las lenguas humanas. **Este curso es una introducción a los conceptos básicos en lingüística así como a las técnicas de análisis que se usan en el area con un enfoque especial en el español.** Aunque es posible que tenga yo un deseo secreto de convertirlos a todos ustedes en ávidos lingüistas, mi mayor meta es que al final del curso cada uno de ustedes sea capaz de pensar en el lenguaje de manera más profunda y analítica. Aunque una gran parte del curso se dedicará a familiarizarlos con técnicas lingüísticas de análisis ya bien establecidas, el propósito es que usen estas técnicas y unidades de análisis para desarrollar sus propias habilidades críticas. Este proceso crítico/analítico es tanto individual como metódico y, con suerte, algo que podrán usar el resto de su vida, ya que el lenguaje será siempre una parte importante de ella.

**A note on the nature of introductory courses:** A course which serves as an introduction to a field by its very nature presents new and unfamiliar concepts, terminology and modes of thinking and analysis. A common fallacy is to think that introductory courses should not be difficult but introductory courses are challenging precisely because they introduce us to an unknown academic discipline. I cannot stress enough how important it is that you keep up with the reading and that you discover a way to memorize the terminology. Once new words and concepts are presented, it is assumed you will be familiar with them as they will be incorporated into class lectures and further readings.

**Metas:**

- Examinar varios aspectos de la lingüística española, incluyendo la descripción teórica de la morfología, la sintaxis, la semántica, la fonética, y la fonología
Ser capaz de identificar y distinguir los distintos niveles de análisis lingüístico y sus unidades

Aplicar conceptos teóricos a problemas lingüísticos y datos originales

Explorar algunas diferencias comunes entre la adquisición nativa del español y la adquisición del español como segunda lengua

Desarrollar un conocimiento básico de la lingüística española para poder evaluar de una manera crítica otros estudios y teorías lingüísticas en el futuro

Materiales para la clase:

Las lecturas que usaremos en este curso se encuentran en un Coursepack (Kempshinsky & Shea). También haremos uso de Oncourse para proveer información adicional y lecturas suplementarias en caso de ser necesario.

Temas y organización:

1. Introducción a la lingüística
2. La morfología
3. La sintaxis
4. La semántica (léxica y clausural)
5. La fonética
6. La fonología
7. La adquisición lingüística

Academic Conduct

The Indiana University Code of Student Rights, Responsibilities, and Conduct defines “academic misconduct” as “any activity which tends to compromise the academic integrity of the institution and undermine the educational process.” This includes cheating (the use of unauthorized materials, assistance, etc. during exams), plagiarism (presenting ideas and statements of another person as one’s own), and facilitating academic misconduct (helping another student do any of the above). With this in mind consider the following: all assignments for this course should be your own work. Cheating, plagiarism, and other examples of academic misconduct as outlined in the Code of Student Rights, Responsibilities, and Conduct will be pursued and sanctions will be levied. If you have any questions about the issue of academic integrity, consult the course supervisor and the following webpage:
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
**Students with Disabilities**

If you have or believe you have a disability and would benefit from any accommodations, you may wish to self-identify by contacting the Services for Students with Disabilities (SSD) Office or obtain additional information from the following webpage: [http://dsa.indiana.edu/dss.html](http://dsa.indiana.edu/dss.html). If you have already registered, please make sure that your instructor receives a copy of the accommodation Memorandum from SSD within the first two weeks of classes. It is your responsibility to inform either your instructor or SSD representative in a timely manner if services/accommodations provided are not meeting your needs.

**General structure of the class (en inglés, para que no haya dudas):**

For the most part, readings will be assigned for every session. We will discuss new concepts and terminology (there will be a lot of new terminology) and go over the assigned readings in class (a combination of semi-lectures, discussions, and activities, both group and individual) but I fully expect you to have read the material prior to our meeting. Given the introductory nature of the course, it may seem that the class might be lecture-oriented but, in reality, the class will be more of a discussion. For the most part, I will conduct class in a way that is more student-oriented (read: class time will be your showtime) and we will be primarily working on exercises of linguistic analysis and group activities. There will be unannounced quizzes in class regularly, always given right at the start of class (first 5-10 minutes). Some of these quizzes will have two parts: an individual part and a group (i.e. cooperative quiz). Your quiz grade will be a composite of these two grades. You will be able to drop the lowest quiz grade.

Please note that the material in this course is **cumulative**: As we progress from unit to unit, we will be building on concepts from previous material--such is the nature of introductory courses. It is important to read and review material on a regular basis. If you find that you are struggling with some of the material or you don’t understand an assignment, it is important to seek assistance early, for example, during office hours. Asking questions in class will also help you. I will periodically collect your feedback about the most complicated terms/concepts for you so that I can spend extra time on them.

**Student responsibilities:**

1. **Class attendance and participation:** Class activities will consist of **discussion** of the topics and **practice in linguistic analysis**. Class attendance and active participation are therefore very important. The details of the course schedule might change a bit so coming to class is the best way to stay informed.

2. **Assigned readings:** The reading corresponding to the topics for each class is indicated in the course plan (**programa/temario**). It is expected that you will have read the corresponding reading prior to class.
3. **Written assignments (e.g. tareas and projects):** There will be periodic assignments (approximately ten tareas and one proyecto), due on the dates indicated in the syllabus (see the temario). It is your responsibility to download these assignments from the class site. For the most part, the assignments will focus on practicing linguistic analysis, using the concepts presented in class. It is estimated that an average of 9 hours per week should be invested in the course, three in class and six outside of class. Of course, the amount of time spent outside of class can vary greatly from one individual student to another, depending on factors such as language proficiency, motivation, and previous experience with similar-type courses.

a. **Requirements for written work (¡muy importante!):**

   - All written work (with the exception of tree diagrams and phonetic transcriptions) must be typed and double-spaced, leaving ample margins on the sides (preferably, 1”) for comments. This means that...

   - Assignments written by hand will not be accepted. These can be really hard to read/interpret. However,

   - If you are having trouble with diacritics (á, ü, etc.) or IPA symbols (β, r, f), just add them by hand. If you forgot to turn off your English spell check and must correct a word by hand (neatly, please), do so. If you misspelled something and you notice last minute, go ahead and make corrections. I’ll be happy that you are proofreading (legibly, of course).

   - Staple your assignments and use the assignment print-out (which contains the rubric for said assignment) as your cover sheet.

   - Please hand in your assignments prior to the beginning of class on the day that they are due. No assignments will be accepted via e-mail, either as attachments or in the body of the message. Keeping track of these can be quite difficult and accepting them late is not really fair for the rest of the class. Printers are moody so please plan ahead and print out your assignments in plenty of time.

   - If you know that you are going to be absent from class the day that an assignment is due, please hand in the assignment ahead of time (leave it in my mailbox, 844 BH). Late assignments will be penalized one letter grade, and no assignment will be accepted more than one class meeting late. A missed assignment will receive a grade of 0.

**Classroom rules:**

It is essential that you maintain a **positive attitude and interact positively** with other students and me. Doing so determines whether you/we have having a pleasant and productive semester. The door to my office is open and you can always come and talk to me if you have any concerns or if you have any issues in class. Positive interactions include actively participating in class by asking/answering questions and contributing to the discussions, being ready for class (readings, activities) and actively participating in group activities and discussions.
I don’t expect you to grasp all of the material as soon as you read it but I do expect that you will read the material, try to understand it, and come ready to discuss it. The best way for you to be engaged in class and let me know if you are understanding the material is to ask questions. Please don’t be shy. Lack of participation in class discussion and/or lack of participation in group activities will result in a lower participation grade. Most importantly, if you don’t participate, it will be very hard for me to know how you are doing in class and it will be harder for you to retain the material.

**Attendance is mandatory.** Come to class. Early. Every day. This is the fine print: Each student will have a limit of 3 absences without penalty. (This is a whole week of classes). Absences are reserved for emergency situations such as sickness. (Experiencing three such situations during a single semester should be unusual.) Each subsequent absence will lower your final grade by 5%. Of course, mandatory university-sponsored activities (intercollegiate athletic competitions, artistic performances, R.O.T.C. functions, academic field trips will be excused but please let me know in advance. No documentation will be accepted after the last day of class. If you seek an accommodation for religious observances, you must fill out the accommodation form by the end of the 2nd week of the semester. Check out [https://www.indiana.edu/~vpfaa/academicguide/index.php/Policy_H-10](https://www.indiana.edu/~vpfaa/academicguide/index.php/Policy_H-10) or the Code of Student Rights, Responsibilities and Conduct.

Please be punctual and stay until the end of the session. Coming late and leaving early is disruptive to us all so please be mindful of your peers. If you need the fine print: Arriving late 3 times will count as an absence and might affect your participation grade. If you are late by more than 10 minutes, this will also count as an absence.

If you are enrolled in this class, it is expected that you have at least an intermediate level of proficiency in Spanish; therefore, it is required that you **use Spanish exclusively with other students and with the instructor both in class and outside of class** (yes, this includes e-mail interactions). I hope to convince you by the end of the semester that every single interaction you have in Spanish is good for your language skills. Take every opportunity while you can!

While we are on the topic of e-mail exchanges... E-mail is not the ideal medium for having substantive exchanges on course content; that is better accomplished in face-to-face meetings (read: Please come to office hours. I might even have chocolate around, you never know). E-mail is for short questions, or for letting me know that you have to miss class, or other matters of this sort.

**The use of laptops will not be allowed** unless I specifically allow its use for the day (e.g. if we have an activity that requires it). That means no laptops for note-taking purposes. Taking notes by hand is good for you (really). I can provide PDF copies of powerpoint presentations as I see fit.

**Cell phones must remain off/on silent and put away** (e.g. in your backpack) during class. No exceptions.
Requisitos del curso:

1. **Participación (preparación para la clase) y asistencia 10%**
   Espero todos ustedes lean (válgame la redundancia) las lecturas antes de la clase y que participen con entusiasmo.

2. **Tareas 40%**
   Las tareas consistirán de actividades de análisis lingüístico y se asignarán alrededor de 10 en total (en cuyo caso cada una valdrá aproximadamente 4%). Es importante seguir las instrucciones dadas arriba (en inglés) con respecto al trabajo escrito. No será posible entregar la tarea después de la clase ni durante la clase en mi buzón. Todas las tareas cuentan!

3. **Mini Pruebas 5%**
   Tendremos alrededor de una docena de mini-pruebas que ocurrirán sin anuncio previo. No se enfocarán en detalles sino conceptos importantes. Si leyeron y pusieron atención en clase serán (como decimos en español) pan comido. Algunas de las mini-pruebas tendrán dos partes: la primera parte cada estudiante la tomará de manera INDIVIDUAL y la segunda parte la tomarán en grupos a los que serán previamente asignados. Cada estudiante tendrá la oportunidad de descartar la calificación más baja.

4. **Prueba de mitad de semestre 15%**
   A la mitad del semestre, tendremos una prueba que cubrirá tanto el contenido de los textos como los puntos más importantes de las discusiones en clase. A menos de que haya de por medio algún evento tal como una emergencia médica (con confirmación) o alguna otra razón de fuerza mayor (por ejemplo, una actividad obligatoria que esté relacionada con la universidad), no les será posible tomar las prueba tarde.

5. **Proyecto 10%**
   Habrá un proyecto durante el semestre. La meta será el aplicar los conceptos estudiados para identificar aspectos particulares de la lengua, y usar este conocimiento para mejorar su español. Más detalles en el sitio del curso durante el semestre.

6. **Examen final 20%**
   El examen final será cumulativo aunque tendrá un enfoque especial en los temas que se cubran al final del semestre.

**Calificaciones:**
Las calificaciones del curso no se calcularán usando una curva estadística, así que el puntaje que obtenga cada estudiante será aproximadamente equivalente a las siguientes letras:
### Fechas importantes

- **Beginning of classes**: Monday, August 25th, 2014
- **Wait list expire**: Thursday, August 28th, 2014
- **Labor Day**: Monday September 1st, 2014 (NO CLASSES)
- **Fall break**: Friday, October 10th through Sunday October 12th (NO CLASSES, classes resume Monday October 13th, 2014)
- **Last day to withdraw with an automatic W**: Sunday October 26th, 2014
- **Thanksgiving break**: Sunday, November 23rd through Sunday, November 30th, 2014 (NO CLASSES, classes resume Monday, December 1st, 2014)
- **Last week of class** (free of major tests): December 8th through December 12th.
- **Last day of classes for HISP**: December 12th, 2014
- **Finals week**: December 15th through December 19th, 2014.

### Programa | Temario (ver anexo)

Este programa es provisional solamente en el sentido que puede haber cambios durante el semestre. Todos estos cambios se notificarán en clase y, si es necesario, les proveeré un nuevo programa (con nuevas fechas). Es su responsabilidad tener la versión más reciente del temario pero siempre pueden escribirme un correo para confirmar, si es necesario.

*Lectura para la clase: what you should read for this date*

*TAREA para entregar: this is the DUE DATE*